

Final Project/Model

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Your final project will be a model that will represent the interior of Earth. You will use this model to present your answer to the DQ. Please see the attached rubric for more details.

Points 20
Submitting Nothing

Due	For	Available from	Until
Sep 19	Everyone	-	-

Earth Interior Rubric

Criteria	Ratings					Pts
Organization	4 pts Exceeds Expectations Changes tone and pace to maintain interest. Adapts speech for the context and task.	3 pts Meets Expectations Has a clear and interesting introduction and conclusion. Organizes time well; no part of the presentation is too long or too short.	2 pts Adequate Has an introduction and conclusion, but they are not clear nor interesting. Generally times the presentation well, but may spend too much or too little time on a topic, a/v aide, or idea.	1 pts Needs Improvement Either the clear introduction or clear conclusion is missing. Uses time poorly; the whole presentation or part of it is too short or too long.	0 pts Missing No introduction nor conclusion are presented and presentation does not meet time requirements.	4 pts
Eyes & Body	4 pts Exceeds Expectations Keeps eye contact with audience for most of the time; only glances at notes or slides. Uses natural gestures and movements. Looks poised and confident.	3 pts Meets Expectations Keeps eye contact with audience for most of the time; only glances at notes or slides. Uses natural gestures and movements. Looks poised and confident.	2 pts Adequate Make infrequent eye contact; reads notes or slides most of the time. Uses a few gestures or movements but they do not look natural. Shows some poise and confidence (only a little fidgeting or nervous movement).	1 pts Needs Improvement Does not look at audience, reads notes or slides exclusively. Does not use gestures or movements. Lacks poise and confidence (fidgets, slouches, appears nervous)	0 pts Missing Does not attend on day of presentations or does not participate in group's presentation.	4 pts
Voice	4 pts Exceeds Expectations Changes tone and pace to maintain interest. Adapts speech for the context and task.	3 pts Meets Expectations Speaks clearly; not too quickly nor slowly. Speaks loudly enough for everyone to hear. Rarely uses filler words.	2 pts Adequate Speaks clearly most of the time. Speaks loudly enough for the audience to hear most of the time, but may be monotone. Occasionally uses filler words.	1 pts Needs Improvement Mumbles or speaks too quickly or slowly. Speaks too softly to be understood. Frequently uses filler words (uh, um, so, and, like, etc)	0 pts Missing Student does not participate in group's presentation.	4 pts

Criteria	Ratings					Pts
Presentation Aides	4 pts Exceeds Expectations	3 pts Meets Expectations Uses well-produced audio/visual aides or media to enhance understanding of findings, reasoning, and evidence and to add interest. Smoothly brings the audio/visual aides or media into	2 pts Adequate Uses audio/visual aides or media, but those may sometimes distract from or not add to the presentation. Sometimes has trouble bringing audio/visual aides or media smoothly into the presentation.	1 pts Needs Improvement Attempts to use one or a few audio/visual aides or media, but those do not add to or may distract from the presentation.	0 pts Missing No audio/visual or media aides are used in the presentation.	4 pts
Response to Audience Questions	4 pts Exceeds Expectations	3 pts Meets Expectations Answers audience questions clearly and completely. Seeks clarification, admits "I don't know" or explains how the answer might be found when unable to answer a question.	2 pts Adequate Answers some audience questions, but not always clearly or completely.	1 pts Needs Improvement Does not address audience questions (goes off topic or misunderstands without seeking clarification)	0 pts Missing Does not take or respond to any audience questions.	4 pts
Total Points: 20						