

Group Final Product

 Publish

 Edit



Your group final product will be similar to your individual mini assignment. As a group, select 1 everyday item (*item cannot be what you did any of your mini assignments on*). Research the individual components of this product (similar to how you did your mini project). Make sure to include these components in your project. What are these components made from?

How does this everyday item have an environmental impact? Be sure to incorporate the cycles of Earth (Nitrogen, water and carbon cycles) when considering the impacts of items on the environment.

How can we reduce the environmental impact of the item on a large scale? Be sure to consider things such as: Availability of materials, cost of the item, necessity of the item, overall value of the item, alternatives to the item, economic impact of the item

The way that you present your final product will be a CHOICE that the entire GROUP agrees with. Ideas NOT on the list below should be discussed with the teacher. Some ideas that would lend well to this topic include:

Infographic

Video Recording

Pamphlet/brochure

Illustrated children's book

recorded commercial

Graphic Organizer

Magazine or newspaper article

Interview an expert

Formal plan/proposal

Poster

Service project (with photo documentation)

Create and conduct a survey (must have at least 100 respondents to survey)

Research paper

Submitting Nothing

Due	For	Available from	Until
-	Everyone	-	-

Student Choice Project Rubric

Criteria	Ratings					Pts
<p>Creativity</p> <p>The use of the imagination or original ideas, especially in the production of an artistic work</p>	<p>4 pts Exceeds Expectations</p>	<p>3 pts Meets Expectations</p>	<p>2 pts Adequate</p>	<p>1 pts Needs Improvement</p>	<p>0 pts Missing/Incomplete</p>	4 pts
<p>Work Ethic/Time Management</p> <p>The principle that hard work is intrinsically virtuous or worthy of reward.</p>	<p>4 pts Exceeds Expectations</p> <p>Time provided in class was used and content reflects that time outside of class was also utilized.</p>	<p>3 pts Meets Expectations</p> <p>Time provided in class was utilized and content reflects this use of time.</p>	<p>2 pts Adequate</p> <p>Time provided in class was mostly utilized and content reflects this.</p>	<p>1 pts Needs Improvement</p> <p>Time provided in class was largely not utilized. Content reflects this.</p>	<p>0 pts Missing/Incomplete</p>	4 pts
<p>Planning/Organization</p> <p>Planning- decide on and arrange in advance</p> <p>Organization- an arrangement of related or connected items.</p>	<p>4 pts Exceeds Expectations</p> <p>Content is very organized and easy to follow/understand. Careful planning was utilized and the project reflects the planning.</p>	<p>3 pts Meets Expectations</p> <p>Project is organized but may lack some clarity. Better planning may have improved the clarity.</p>	<p>2 pts Adequate</p> <p>Project lacks some organization and clarity. Better planning could improve the organization and clarity.</p>	<p>1 pts Needs Improvement</p> <p>Project is disorganized and not easy to follow/understand. Clear that the planning process did not take place.</p>	<p>0 pts Missing/Incomplete</p>	4 pts
<p>Project Goal</p> <p>The object of a person's ambition or effort; an aim or desired result.</p>	<p>4 pts Exceeds Expectations</p> <p>The overall goal of the project was achieved. Project does not stray from the stated goal.</p>	<p>3 pts Meets Expectations</p> <p>The overall goal of the project was achieved. Some unnecessary content was also included.</p>	<p>2 pts Adequate</p> <p>The overall goal of the project was partially met. Some content distracted from the overall goal.</p>	<p>1 pts Needs Improvement</p> <p>The overall goal of the project was not met.</p>	<p>0 pts Missing/Incomplete</p>	4 pts

Criteria	Ratings					Pts
<p>Accuracy</p> <p>The degree to which the result of a measurement, calculation, or specification conforms to the correct value or a standard.</p>	<p>4 pts Exceeds Expectations</p> <p>Content has no errors or inaccurate information present.</p>	<p>3 pts Meets Expectations</p> <p>Content has 1-2 minor errors or inaccuracies.</p>	<p>2 pts Adequate</p> <p>Content has 3-4 errors or inaccuracies.</p>	<p>1 pts Needs Improvement</p> <p>Content has numerous (5+) errors or inaccuracies.</p>	<p>0 pts Missing/Incomplete</p>	<p>4 pts</p>
<p>Academic Level of Content</p> <p>The degree of education</p>	<p>4 pts Exceeds Expectations</p> <p>Academic level of content is above grade level (10-12).</p>	<p>3 pts Meets Expectations</p> <p>Academic level is at grade level (10-12)</p>	<p>2 pts Adequate</p> <p>Academic level is slightly below grade level (10-12)</p>	<p>1 pts Needs Improvement</p> <p>Academic level of content is far below grade level (10-12)</p>	<p>0 pts Missing/Incomplete</p>	<p>4 pts</p>
<p>Neatness</p> <p>habit or quality of being tidy</p>	<p>4 pts Exceeds Expectations</p> <p>Project is very tidy and the work reflects the effort to have an overall tidy appearance.</p>	<p>3 pts Meets Expectations</p> <p>Project is tidy. Some more time/care could have been spent on some areas of the project.</p>	<p>2 pts Adequate</p> <p>Project lacks some tidiness. More time could have been spent on this criteria.</p>	<p>1 pts Needs Improvement</p> <p>Project is not tidy. More time/care needed on this criteria.</p>	<p>0 pts Missing/Incomplete</p>	<p>4 pts</p>
<p>Total Points: 28</p>						